Assurance Argument

Saint Charles Community College - MO

Review date: 11/29/2021

1 - Mission

The institution's mission is clear and articulated publicly; it guides the institution's operations.

1.A - Core Component 1.A

The institution's mission is articulated publicly and operationalized throughout the institution.

1. The mission was developed through a process suited to the context of the institution.
2. The mission and related statements are current and reference the institution's emphasis on the various aspects of its mission, such as instruction, scholarship, research, application of research, creative works, clinical service, public service, economic development and religious or cultural purpose.
3. The mission and related statements identify the nature, scope and intended constituents of the higher education offerings and services the institution provides.
4. The institution's academic offerings, student support services and enrollment profile are consistent with its stated mission.
5. The institution clearly articulates its mission through public information, such as statements of purpose, vision, values, goals, plans or institutional priorities.

Argument

Response to 1.A.1

SCC's mission statement was developed as part of a Long-Range Planning Initiative in the 2012-13 academic year. In October 2012, SCC held a series of Long-Range Planning Town Hall meetings specifically to discuss the mission statement, vision statement, and strategic directions for the college. Feedback from faculty, staff, students, and community members is documented in the Long-Range Planning Process Town Hall Meetings: A Comprehensive Report October 15-25, 2012. The Board of Trustees approved the mission statement at its meeting on August 19, 2013.

During the 2017-18 academic year, the Strategic Planning Committee provided leadership to the review of the college's mission statement. Based on the review, no changes were made to the mission statement.

Response to 1.A.2

SCC's Mission, Vision, and Values Statements reflect a strong commitment to serving the community through high-quality academic and career & technical degree programs, responsive and vital workforce development programs, and ongoing efforts to advance diversity and inclusion on campus. SCC's values underscore its promise to support student success, offer innovative programs, and enrich the community with cultural opportunities. Notably, the implementation of the Diversity and Inclusion Action Plan, which was approved by President Council on December 13, 2018 and most recently updated on February 11, 2021, with reporting to the President's Council to document progress toward achieving the Plan's goals and outcomes, demonstrates SCC's dedication to its

Mission, Vision, and Values.

In addition to the College's Mission Statement, the key documents guiding college operations are the Strategic Plan, the Diversity and Inclusion Plan, and the College Budget. The strategies and objectives in each of these documents are aligned deliberately with the college's Mission, Vision, and Values. In this way, the college's Mission, Vision, and Values are embodied in instructional, support, and community services.

Response to 1.A.3

SCC's Mission and related statements identify the institution as a transformational force leading "the economic and cultural vitality of the region by providing an accessible, comprehensive, and supportive environment for teaching and learning." In addition to its excellent academic programs, SCC offers career and technical programs in support of the region's workforce advancement. In service to the community, SCC's continuing education, developmental, and business and industry training programs provide lifelong learning opportunities for children and adults in the area and foster economic growth.

SCC responds to community needs and ensures its constituents have access to education and services. In support of its commitment to provide cultural opportunities, SCC offers certificates in Multicultural and Global Studies and supports study abroad programs to England and Ireland which provide students with a unique and affordable opportunity to earn college credit while engaging in an immersive cultural experience. Academic and support services have been expanded to offer students an Honors Program and courses with service-learning components. Recently, SCC expanded its workforce development programs through the acquisition of and updates to the Dardenne Creek Campus.

To serve the community, SCC offers non-native speakers the opportunity to participate in a full program to improve their reading, grammar, composition, and speaking skills through credit and non-credit English as a Second Language courses. In addition, SCC offers Hi-Set preparation courses to help students that did not graduate from high school complete the high school equivalency exam. Non-credit ESL courses and the Hi-Set courses are offered at no cost and at convenient locations throughout the service area.

Response to 1.A.4

In accordance with its mission, SCC's academic and career and technical programs focus on academic excellence, student success, workforce advancement and life-long learning within a global society. As an affordable and accessible community college, SCC offers a college transfer program with over 24 areas of interest and more than 45 career programs in business, engineering, information technology, health, childcare and social services, law enforcement, and office professions. SCC provides multiple degree and certificate options, including the following college transfer degrees–Associate of Arts, Associate of Arts in Teaching, Associate of Fine Arts, Associate of Science–and career and technical programs–Associate of Applied Science, Certificate of Achievement, and Certificate of Specialization.

As course delivery modalities have evolved, SCC developed its capacity to offer online courses and now has a catalog of more than 100 online courses. To ensure academic excellence, faculty and staff teaching at SCC are required to participate in OEL Faculty Training: Online by Design for learning Canvas, Quality Matters, and best practices in online/hybrid course design and development. The

Dean of Online & E-Learning and instructional designers are all Quality Matters certified in Applying the Rubric and as Peer Reviewers.

SCC's Adult Education program is free of cost and includes academic skills preparatory courses, HiSet preparation, and English proficiency for non-native speakers. Workforce Development coordinates a four-county program to teach basic reading, math, and writing skills to prepare individuals to take the HiSet exam and to assist non-native speakers in gaining English proficiency. SCC's Learn for Life program provides professional development, online certification prep, and workforce and technology training.

SCC offers programs at a reduced tuition rate of $50 per credit hour for high school students in the district it serves. The Early College Academy has four high schools participating. Students in this program can graduate with an Associate of Arts degree at the same time they graduate with a high school diploma. SCC offers youth programs and camps throughout the year, as well as personal enrichment and fitness opportunities for children and adults.

In support of its mission to ensure student success, SCC provides comprehensive support services to students including financial aid, academic advising, tutoring, support for students with disabilities, and mental health services.

Support services offered by SCC focus on a students' academic success, but also their development and growth. For example, Academic Advising increases student success, and advisors create individualized academic paths, connect students to resources, and set academic goals. The Student Life Office provides free access to mental health counseling in order to ensure students have a supportive environment for learning.

The ACE Center provides students with tutoring assistance in math, science, and writing. The ACE Center also provides workshops to help students with particular needs, such as a MoGea workshop for students in the education degrees. Through NetTutor, SCC provides 24/7 access to online tutors for math, English/writing, and college success subjects. Students also have access to other subjects such as biology, chemistry, and accounting among others with varying schedules that include nights and weekends.

SCC instituted a Student Success Fee to support the expansion of Financial Aid and Academic Advising services to better support students and increase retention based on a **2019 staffing survey** in which SCC's number of advisors was significantly lower than the average Missouri Community College. The fee of $4 per credit hour is dedicated to ensure adequate resources are available to fund services that ensure student success both in and out of the classroom.

As stated in its mission, SCC celebrates diversity. As such, the Diversity, Equity and Inclusion Plan has five goals that support the success of minority students and promote inclusion on campus. Goals include increasing the success and retention of minority students; ensuring that the diversity of faculty and staff is reflective of the student population; providing a welcoming, inclusive and multicultural campus experience; preparing students for the global workplace; and building collaborative community diversity, equity and inclusion partners to enrich the student experience.

1.A.5

SCC makes its Mission, Vision, and Values Statements available across campus, in print materials, and online. The Statements are available to everyone on the SCC website, and they are posted on

campus. For example, Mission Statement plaques are visible in all college buildings, and The Mission, Vision, and Values are also published online in documents including, but not limited to, the [college catalog](#), the faculty handbook, the student handbook, and the [strategic plan](#). SCC also articulates how it is carrying out those Statements through communications such as [The President's Report to the Board](#).

Sources

- 2013-08-19 Board Meeting - Minutes (Public Meeting)
- 2018-02-22 Strategic Planning Minutes
- 2018-12-13 Presidents Council Meeting Minutes - approved
- 20200629 BOT Memo FY21 Budget
- 20200727 BOT Minutes Approved
- 2021-02-11 Presidents Council Meeting Minutes-Approved
- 21-0915-PRS-Presidents Report R2[1]
- Adult Education and Literacy Information
- ComprehensiveRpt-Town hall meetings
- Continuing Education Course Information
- Dardenne Creek Campus
- Degree Transfer and Certificate Programs
- Diversity Equity and Inclusion Plan
- Global Stuies pathways degrees certificates
- Honors Program Information
- Mental Health Services Information
- Mission Vision Values Website
- OEL Faculty Training Online by Design
- Strategic Plan
- Student Success Fee Documentation
- Tutoring Services Information
- Workforce Development Information
- Youth Programs

1.B - Core Component 1.B

The institution's mission demonstrates commitment to the public good.

1. The institution's actions and decisions demonstrate that its educational role is to serve the public, not solely the institution or any superordinate entity.
2. The institution's educational responsibilities take primacy over other purposes, such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.
3. The institution engages with its external constituencies and responds to their needs as its mission and capacity allow.

Argument

Response to 1.B.1

St. Charles Community College (SCC), founded in 1986 as a public, nonprofit educational institution, with the mission to serve and respond to the educational needs of the community, has become a pillar in the region. In fact, community is embedded in the college's mission statement:

SCC serves our community by focusing on academic excellence, student success, workforce advancement, and life-long learning within a global society. . .

Serving the public is also paramount to the college's vision statement:

Our passion for student success is reflected in an array of innovative academic, career/technical, workforce development, and community programs. Our partnerships and cultural opportunities enrich and transform our community.

The college's 2019-2023 Strategic Plan includes two goals that promote community involvement. Goal number four: Innovation includes objectives associated with raising the profile of SCC in the community, expanding online and hybrid academic offerings, and expanding dual credit programming. Goal number five: Diversity includes a commitment to building collaborative community partnerships.

SCC's service area includes six counties (St. Charles, Pike, Lincoln, Montgomery, Warren, and Calaoway); St. Charles County is the only county within the college's taxing district.

SCC partners with local K-12 school districts offering dual credit and dual enrollment opportunities to high school students. SCC recognized the need to make this an affordable option for students to receive college credit during high school and offers a reduced tuition rate for students in these programs. SCC math faculty reach out to area school districts to help educate students about the importance of math and the steps they can take to ensure success through the Achieving Success in College Math program.

Through workforce and technical programs, SCC is helping community partners build a well-trained

workforce. Partnerships with local hospital systems have allowed cohorts of students to receive full tuition for courses that will certify them for career advancement while currently working at the hospitals. SCC also goes out to our community partners to offer training programs that advance workforce needs. An example of this can be seen through the in-house training provided at the local General Motors plant.

Programs such as the Young People's Theatre are an integral part of the SCC Performing Arts Department, offering arts education to the youth in our community. Additionally, Center Stage Theatre offers live performances and opportunities for community involvement.

In addition to these examples, SCC offers a plethora of activities and programing that connect the college to the community such as service learning, the naturalization ceremony, Democracy Days, art exhibits, and kids summer camps.

Response to1.B.2

SCC's Board of Trustees established budget principals in 2018 to guide decision making for the institution. The first budget principle states that student success and service to students are our highest priorities. As such, SCC gives priority to meeting its educational responsibilities to ensure student success, and 68.7% of the operating budget is spent on instructional costs. As the 2020 audit shows, SCC does not generate financial returns for investors, contribute to a parent organization, or support external interests.

Additional examples of SCC putting educational responsibilities first include the use of new bond proceeds and a recent approval of reserve expenditures. Bond initiative proceeds approved by the community in August, 2020 have been designated to expand workforce and technical programs, enhance STEM and academic programs, create a comprehensive student services division, improve campus security, and modernize facilities. In September 2021, the Board of Trustees approved the additional expenditure of $500,000 of reserve funds for initiatives to support education, instruction, and student success.

Response to 1.B.3

Through community partnerships, workforce development and providing life-long learning opportunities, SCC is engaging with the community to respond to the educational needs of its constituencies.

During the 2020-21 academic year, the college experienced its greatest opportunity to meet the needs of the community. With the outbreak of COVID-19, the county health department became overwhelmed trying to coordinate vaccinations for county residence. Staff reached out to SCC's nursing program for assistance. The college responded by dedicating faculty and students to work the vaccination center for more than nine weeks during the spring 2020 semester. This not only allowed SCC to meet the needs of the community, but provided a unique educational opportunity for nursing and allied health students.

Working together to meet the needs of the local and state workforce, St. Charles Community College works with employers and state agencies to develop educational career pathways and job training programs for community members in order to fill employer gaps and boost employment rates in the region. One example of this was the community's need for employees certified in welding technology fields. SCC responded by developing a program to offer the American Welding Society Certificate.

Students can now complete a number of certificates in welding and receive an Associates of Applied Science in Welding.

The College coordinates a four-county program (St. Charles, Warren, Lincoln and Pike) to prepare people for their High School Equivalency and to assist non-native speakers in gaining English proficiency. The Continuing Education Department provides lifelong learning opportunities for children and adults through courses in personal development, career development, youth and senior interests, recreation, arts, online learning, and much more. Continuing Education serves approximately 18,000-20,000 students annually. Two of the largest programs are the College for All Kids Summer Camps and Road Scholar program. The College for All Kids offers summer education and fitness camps for young learners in our community. The Road Scholar program offers educational travel for adults 55 and over. Both programs continue to have in demand enrollment, filling an educational gap in our community.

St. Charles Community College collaborates with school districts in our service region to offer dual enrollment and dual credit courses to high school students, as well as an Early College Academy, which equips high school students to graduate with a high school diploma, as well as an Associate's degree at the same time. SCC also has a well-established college recruitment program known as Be Ready to assist high school seniors with the application, enrollment, and registration process at SCC. Serving nearly 350 students annually, this program has gained attention across the service region with new high school partners requesting to be included in this program.

SCC hosts a drill every semester for their graduating nursing students that allows them to experience a large-scale disaster event. SCC has expanded this training and is collaborating with the St. Charles County Ambulance District, St. Charles County Police Department, St. Charles County Department of Emergency, SCC Police Department and several fire district agencies from across the country. SCC nursing students will be able to practice assessment and prioritization of patient injuries for triage treatment alongside health providers and first responders. The nursing students will also collaborate with EMS, fire and police departments to triage and transport patients to the new virtual hospital for treatment.

For 22 years, the SCC Math Department has partnered with MathLeague.org to bring a math tournament to SCC's campus for any high school students in grades 9-12. According to Joe Howe, SCC's math professor, by hosting the competition, SCC hopes to promote mathematics and STEM, competition among peers, and interest in competing for state competitions.

SCC understands the importance of its role as the education partner for the community and strives to be responsive to needs within the capacity of the mission of the organization.

Sources

- 20180223 Board Study Session Budget Principles and Priorities
- 2020 Audit with Instructional Costs
- 22nd annual area high school math tournament
- Achieving Success In Math
- Adult Education and Literacy
- Art Exhibits

- Authorization for One Time List
- Center Stage Theatre
- College for All Kids
- DemocracyDays2021
- Dual Credit Dual Enrollment High
- General Motors LLC App Aproval
- Hospital Partnership Agreements
- Natualization Ceremony Information
- Nursing Department Disaster Drill
- Road Scholar
- SCC Nursing and Allied Health Recognized by St. Charles County for Vaccination Efforts
- Service Area Map 2
- Service Learning Information
- Strategic Plan
- Welding Certificates
- Young Peoples Theatre

1.C - Core Component 1.C

The institution provides opportunities for civic engagement in a diverse, multicultural society and globally connected world, as appropriate within its mission and for the constituencies it serves.

1. The institution encourages curricular or cocurricular activities that prepare students for informed citizenship and workplace success.
2. The institution's processes and activities demonstrate inclusive and equitable treatment of diverse populations.
3. The institution fosters a climate of respect among all students, faculty, staff and administrators from a range of diverse backgrounds, ideas and perspectives.

Argument

Response to 1.C.1

The priorities for St. Charles Community College are clearly stated in its Mission Statement. The college is focused on ensuring that our students leave SCC prepared to enter a diverse and dynamic workforce with an appreciation for the world around them.

SCC serves our community by focusing on academic excellence, student success, workforce advancement, and life-long learning within a global society. We celebrate diversity, and we enrich the economic and cultural vitality of the region by providing an accessible, comprehensive, and supportive environment for teaching and learning.

SCC supports its mission by ensuring that students, and the greater SCC community, have access to a diverse array of curricular and cocurricular activities to inspire and educate them. Offering more than degrees and certificates, SCC provides experiences and opportunities for personal growth, for learning about citizenship, and for workplace success. The college takes a two-fold approach to preparing its students to leave the college with critical thinking skills and open minds that will serve them well throughout their lives. The college's curricular and cocurricular activities, experiences, and practices work together to reach students at various points of interest. The curricular experience is enmeshed with their courses in a number of different ways including:

- SCC's Service Learning and Civic Engagement program was expanded in 2019 to include "Civic Engagement" which has been incorporated inside and outside of the classroom. Fifteen to twenty service learning sections are offered in various disciplines each semester. The college is a member of Campus Compact, the national organization of college chancellors and presidents dedicated to civic engagement efforts, demonstrating our commitment to fostering this sense of engagement among our students.
- The college's Honors Program started at SCC in 2015. Civic Engagement is one of the four Honors program objectives, stating that students will "Develop a range of skills that will help you reflect upon and contribute to your community." All course topics are interdisciplinary and offer a diverse curriculum. The program coordinates speaker events for students and the broader community that promote engagement with diverse ideas.
- SCC's Social Sciences department facilitates a Naturalization Program that awards citizenship to individuals throughout St. Charles County**.**

Many opportunities exist for students to participate in co-curricular activities that focus on citizenship. The annual Democracy Days at SCC is one example. Each year, the faculty organize a week-long event of speakers and activities focused on everything from diversity, to politics, to community outreach, etc. Many instructors award extra credit for students who participate in this week. Another example is Day of Service. Once in the fall and spring semesters, students have the opportunity to volunteer throughout the community. This activity teaches students about service, the community, and giving back.

In addition to engaging students in programs that prepare students for informed citizenship, SCC is also focused on helping students prepare for workplace success. The Career Services Center facilitates a number of workshops and counseling sessions focused on resume building, tips for job hunting, interview advice, etc. Additionally, they conduct an employer survey to track student success in finding a job.

SCC's Workforce and Corporate Education division collaborates with local business and industry partners to identify skill gaps and develop and implement training needed for students entering or advancing in the workforce. Several examples of workforce training are included in this documentation.

Response to 1.C.2

Throughout the past six years, SCC has significantly strengthened its efforts to demonstrate inclusivity and equitable treatment of diverse populations. In 2015, the college hired a Chief Diversity Officer to develop a diversity plan and provide senior-level leadership to programs and activities that advance diversity, equity and inclusion. The Chief Diversity Officer, in collaboration with the Bridge Committee and other campus constituents developed a Diversity, Equity, and Inclusion Plan in 2017 that was later revised in 2019 in response to the social justice movement both nationally and in St. Charles County. The 2019-2023 Diversity, Equity and Inclusion Plan was revised and approved by the President's Council on February 11, 2021 and includes goals and strategies to advance diversity efforts. The attached file provides documentation of the status and outcomes of the DEI plan to-date.

One of the goals associated with the DEI plan is to increase the number of diverse students through increased awareness of SCC's diverse and inclusive campus. In addition to many activities and programs focused on diversity and inclusion, a new marketing campaign was designed and administered in 2018 to promote diversity, equity and inclusion, and the following year a new diversity website was launched with critical information for students regarding the college's diversity efforts. As a result, SCC has seen an increase in diverse students. In fall 2017 18.9% of students were minority as compared to 23.3% in fall of 2020.

With an increase in diversity of our student body, we have also sought to increase the diversity of our faculty and staff to ensure it reflects the diversity of our students. We have updated our hiring practices in our Talent Acquisition Guide to include diversity by:

- Requiring all search committee members to have a commitment to diversity.
- Requiring all search committee members to have unconscious bias training.
- Requiring diversity in all search committees.
- Creating a step in the screening process in which HR reviews the pool for diversity. If the pool of candidates does not have the expected level of diversity for the position, additional advertisement is completed to increase the diversity of the pool.

- Adding criteria to job descriptions that includes working with diverse, non-dominate populations.
- Requiring at least one interview question on diversity for all interviews.

Additionally, the Full-time Faculty updated the hiring procedures in the MOU to ensure recruitment of all faculty includes questions related to diversity.

During the 2018-19 academic year, SCC administered the Diverse Learning Environment Survey to all students. A number of questions associated with this survey focused on inclusion and equity. Results indicate that:

- 71% of students felt a sense of belonging
- 82% indicated an ability to see the world from another's perspective
- 83% indicated a tolerance for others
- 91% believe the college has a long-standing commitment to diversity

These results indicate that the college is making progress with diversity and inclusion.

During the spring 2021 semester, the President's Council voted to add a new goal focused on diversity to the college's strategic plan. This decision was based on feedback from the President's Council on Race and Diversity, (a group consisting of community members, students, and faculty and staff) that identified new strategies for advancing diversity. Additionally, this group recommended the creation of the new Office of Multicultural Student Engagement (OMSE) and the Men of Color Summit/Program, both programs approved by the President's Council.

OMSE is a new department that speaks directly to the inclusive and equitable treatment of diverse populations. Similar to the Federal TRIO program, OMSE will provide comprehensive, wrap-around support services to increase diverse students' sense of belonging and to support their academic success.

The Men of Color Student Success Program is a new program to intentionally ensure academic success of black and latinx male students. The Summit launched in February, 2021, and the program will commence fall 2021.

Finally, the Adult Education & Literacy Program serves a wide variety of demographic groups. The department helps non-high school completers study for and pass the HiSET high school equivalency exam, and non-credit ESL classes are provided to the greater St. Charles Community College service area. There is no restriction as to age, socio-economics/ability to pay, or resident status.

Response to 1.C.3

One of SCC's values is respect. The value statement includes the following: "We value respect and encourage open communication." The college has supported a number of events, professional development training sessions, and all college-day updates aimed at fostering a climate of respect and recognizing the range of diverse backgrounds and ideas among faculty, staff and students. This Event Listing contains examples of such events.

One of the ways in which SCC demonstrates respect of diverse voices is through its shared governance structure. The President's Council includes members from faculty, staff, administration, and students. Key college-wide decisions are presented for discussion and feedback; each member is valued and respected and each has a vote in making decisions.

The college's diversity efforts also contribute to cultivating a climate of respect and inclusion.

- The college encourages and has provided "Safe Zone" training, which supports our LGTQAI+ colleagues and our students. Over 185 students have participated in these trainings.
- The college offers optional diversity training modules, in which learning and development credits can be earned. These multi-cultural learning opportunities can be attended by all in our campus community.
- Mutual respect is the desired outcome of a variety of workshops and discussions, including sessions focused on "Uncomfortable Conversations" held for faculty, staff and students throughout the year. Topics cover race, racism, bias, identity, etc., all with the objective of gaining understanding of one another, thereby fostering respect for all.

The college has administered several surveys to assess students' perceptions on their treatment at the college. The *Diverse Learning Environment Survey* referenced in 1.C.2 provided results that support the fact that the majority of students feel a sense of belonging at SCC. During the Fall 2020 semester, the college administered the *SENSE* survey which asks students to reflect on their earliest experiences and their level of engagement. The results of this survey were shared with all faculty during their professional development week fall, 2021.

Sources

- 1.C.3 21-0209-HRS-Safezone Training Flyer
- 2017 SCC Demographics Final
- 2019-2020 Graduate Survey Results2
- 2020 SCC Demographics
- 21-0913-DEI Action Plan-final
- 21-0914-Diversity Equity Inclusion-final
- 21-0929-PRS-External+DEI+Plan-For+Web
- C5.A.1.S Presidents Council Portal Page
- Career Services Informaiton
- Day of Service Information
- DemocracyDays2021
- Diversity Equity Inclusion Website
- Diversity Marketing Campaign
- Events and Professional Development
- FT Faculty MOU 2020-2024 Faculty Hiring Procedures
- Honors Program Information
- Men of Color_ Student Success Program
- Natualization Ceremony Information
- OMSE
- Presidents Council on Race and Diversity
- SENSE_Full_Report 2021-08-03
- Service Learning Information
- Strategic Plan Goal 5
- Student Diversity Survey
- Talent Acquisition Resource Guide FINAL 2.20.20
- Workforce Development

1.S - Criterion 1 - Summary

The institution's mission is clear and articulated publicly; it guides the institution's operations.

Summary

SCC's mission is clear and articulated in print, online, and in campus facilities. The mission is the foundation that guides the institution's operations and goes through a periodic review and validation during strategic planning. This occurred last during the 2017-18 academic year. SCC's mission demonstrates a focus on academic excellence and student success through its various high quality programs, enabling students to successfully transfer to a university. SCC ensures regional workforce advancement with career and technical training programs that enable students to graduate with well-paying jobs fostering economic growth. SCC's focus on Diversity and Inclusion produces graduates with life-long learning skills to be successful within a global, multicultural society. SCC demonstrates a commitment to meet students where they are in their educational journeys and to move them to the next level. In addition to traditional college courses, SCC serves the community by offering free Adult Education classes, English as a Second Language classes for non-native speakers, and Hi-Set classes to enable students to pass the high school equivalency examination. Once eligible to enroll in college credit classes, students are offered a variety of ways to attend. They may take classes face-to-face, online, or a mixture of the two modalities. SCC's commitment to workforce development is exemplified in its Dardenne Creek Campus expansion. The primary challenge facing SCC over the last year has been the COVID-19 pandemic. While this presented a challenge for the college to offer the variety of instructional modalities and support services, college leadership responded to the crisis with agility to continue serving the students and the community by investing in the technology and infrastructure to support ever-changing needs.

Sources

There are no sources.