## **PROGRAM OUTCOMES SUMMARY**

Required Program Outcomes		Expected Level of Achievement		Actual Level of Achievement	
1.	Program Completion	<ul> <li>70% of students who start the program will complete the program within the time frame decided upon by faculty</li> <li>a. 5 semesters if a generic student</li> <li>b. 4 semesters if a bridge or transfer student entering into</li> </ul>	2017	75.31% (61 of the 81) of the FA15 cohort graduated in 2017. There are currently 14 still enrolled in the program.	
		NUR104	2016	86.42% (70 of the 81) of the FA14 cohort graduated in 2016. There are currently 1 still enrolled in the program.	
			2015	87.5% (70 of the 80) of the FA13 cohort graduated in the allotted timeframe.	
2.	NCLEX Pass Rates	The 3 year average pass rate for graduating students taking the NCLEX-RN	2017	In process	
		licensure exam for first time candidates will be above the national average	2016	79.25%   (81%) [avg. of '16, '15, '14]	
		for the same 3 years.	2015	85.4%   (80.9%) [avg. of '15, '14, '13]	
			2014	87.73%   (83.34%) [avg. of '14, '13 ,'12]	
			2013	93.79%   (85.91%) [avg. of '12, '11, '10]	
			2012	94.86%   (87.59%) [avg. of '11, '10, '09]	
			2011	96.52%   (87.02%) [avg. of '10, '09, '08] (xx) national average for ADN	
3.	Program Satisfaction	At least 80% of the graduating nursing students will agree or strongly agree	2017	83.3% (n=55, 55/66)	
		that they were satisfied with the SCC nursing program.	2016	91.7% (n=72, 66/72)	
			2015	86.11% (n=72, 62/72)	
			2014	100%	
			2013	96%	
	<u> </u>		2012	95%	
4.	Graduate Employment	At least 70% of SCC nursing graduates contacted and seeking employment	2017	Surveys collected Oct 17-Feb 18	
		will be employed in a nursing role within 6 months of graduation.	2016	93.7% employment rate (n=63, 59/63)	
			2015 2014	98.1% (n=53, NA 1, 51/52)	
			2014	94% (n=57, NA 3, 51/54 – 2 graduates did not respond)	
			2013	94% (n= 51, NA 4, grads, 44/47 – 8	
			2013	graduates did not respond)	
			2012	94% (50 grads, NA 0, 47/50 – 2	
				graduates did not respond)	