

Medical Certification Form

To Be Completed by the Student's Physician

HAND CARRIED COPIES WILL NOT BE ACCEPTED

Patient's Name: _____

Today's Date: _____

1) Please state the complete diagnosis:

2) How did you arrive at your diagnosis? Please check all relevant items below; adding brief notes that you think might be helpful to us as we determine which accommodations and services are appropriate for the student:

Structured or Unstructured interviews	<input type="checkbox"/>	Medical tests	<input type="checkbox"/>
Interviews with other persons	<input type="checkbox"/>	Medical History	<input type="checkbox"/>
Behavioral Observations	<input type="checkbox"/>	Developmental History	<input type="checkbox"/>

3) Date of Diagnosis: _____

4) This student has been under a physician's care for this issue since: _____

5) Date student was last seen: _____

6) How long is this condition likely to persist _____

7) How often is the student required to check-in with a physician?

Once a week Once a month Every three-four months Every six months

Once a year As needed Other: _____

8) What medications is the student currently taking?

NAME: _____ AMOUNT: _____ TIMES PER DAY: _____

NAME: _____ AMOUNT: _____ TIMES PER DAY: _____

NAME: _____ AMOUNT: _____ TIMES PER DAY: _____

9) How effective is the medication? How might side-effects, if any, affect the student's academic performance?

10) Please check which of the major life activities listed below are affected because of the medical diagnosis. Please indicate the level of limitation.

	NO IMPACT	MODERATE IMPACT	SUBSTANTIAL IMPACT	DON'T KNOW
Concentrating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sleeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Waiting/Standing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifting/Carrying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managing internal distractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managing external distractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timely submission of assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attending class regularly and on-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making and keeping appointments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stress Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11) What other specific symptoms manifesting themselves at this time might affect the student's academic performance?

12) What is the student's prognosis? How long do you anticipate that the student's academic achievement will be impacted by his/her disability?

Circle one: 6 months 1 year 1-2 years on-going permanently unknown

13) Is there anything else you think we should know about the student's medical condition?

Name/Title _____

Signature _____

License/Certification # _____ State _____

Address _____

City, State, Zip Code _____

Phone _____

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